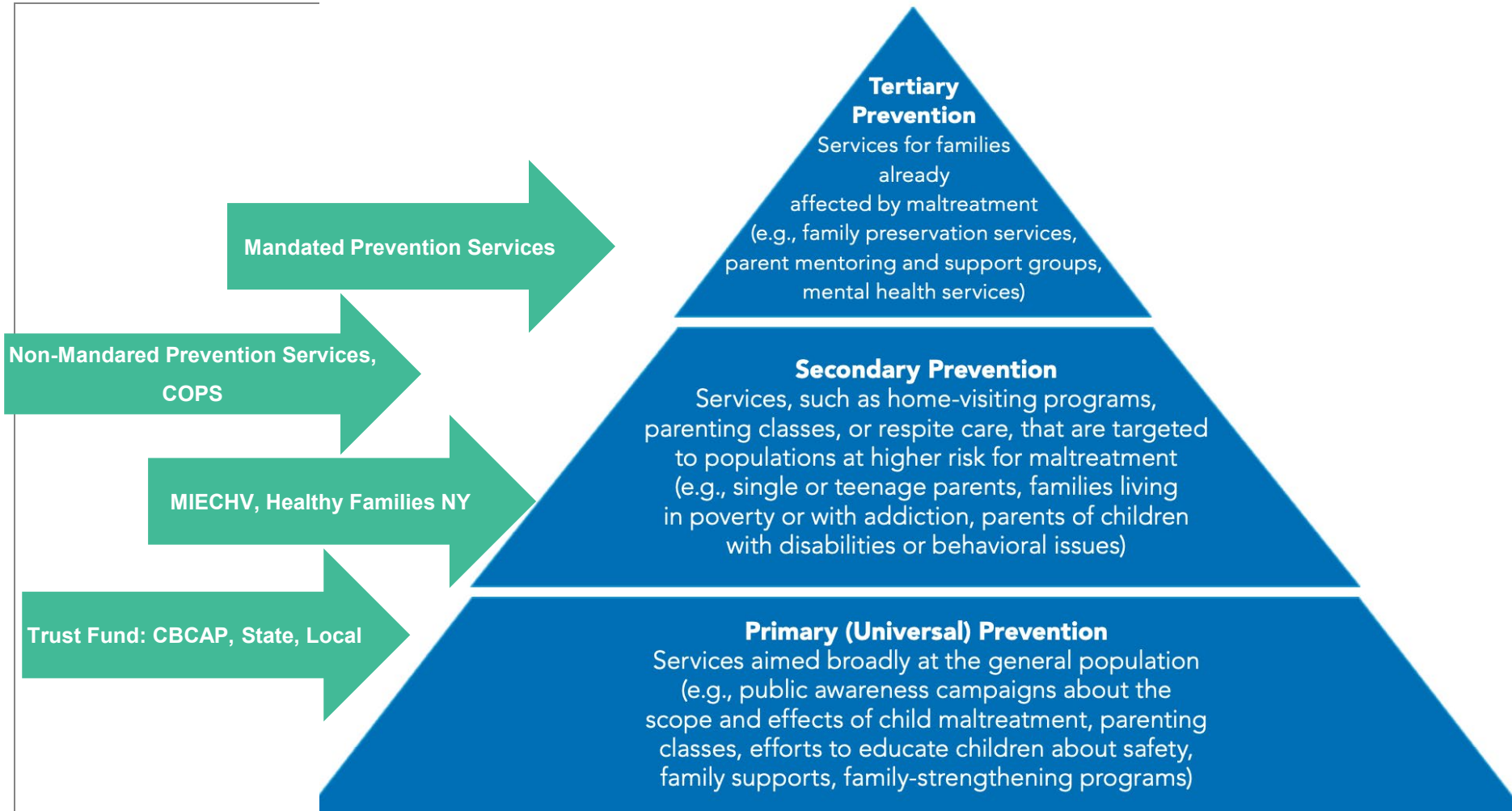




Our Work

- Evidence2Success Initiative
 - Collaborative community-based evidence-based prevention
- Jim Casey Youth Opportunities Initiative
- Youth Transition Funders Group
- Family First Prevention Services Act
 - Ohio prevention survey
 - Fiscal analysis tools and pilot for Annie E. Casey Foundation
 - Hawaii and Nebraska
 - Redlich Horwitz Foundation Family First Consulting

What is “Prevention” in Child Welfare Context?



Source: Child Welfare Information Gateway. (n.d.). *Framework for prevention of child maltreatment*. Retrieved from <https://www.childwelfare.gov/topics/preventing/overview/framework/>

New York State Context



- Child Welfare Financing reform (CWF) placed emphasis on prevention with 65/35 state county match
- Significant work to develop prevention service array in many counties
- Barriers limit ability to develop and scale the array of needed services in some counties
 - Lack of needed county dollars
 - Workforce challenges – not enough qualified professionals
 - Challenges with accessing existing services

National Context

Family First Prevention Services Act: Focused on Keeping Children in Families



- Places limits on federal payments for congregate care placements, emphasizing high quality care
- Gives states the option to amend IV-E plan and access IV-E funds to support prevention and preservation services
- States that delay implementation of congregate care provisions must also delay IV-E prevention services

Family First: Requires that Prevention Services be Evidence-Based



WHO

Candidates for Foster Care
Their Parents and Kin Caregivers
Pregnant & Parenting Youth in Care



WHAT SERVICES

Mental health and substance abuse prevention & treatment
In-home parent education, parent training, and counseling

Trauma-Informed & Evidence-Based

Understanding Service Needs

- Begin by reviewing data to understand:
 - Who is in need of prevention services?
 - What types of services do they need?
- Based on the data, clearly define the outcomes you want prevention services to achieve

Key Question	Administrative Data
Who needs prevention services? How many children and families will you serve?	Total number of children entering foster care and initial placements Number of JD/PINS cases entering foster care and initial placements Proportion of those entering that receive in-home services before entering Number of children receiving required in-home services that enter foster care Number of children receiving voluntary in-home services that enter foster care Number of children reunified with family that reenter care Number of disruptions of adoptive placements Number of disruptions of guardianship placements Number of children that “step up” from family-based care to congregate care
With what services?	Safety assessment data Risk assessment data - risks precipitating opening case Ages of children Race of children Avg length of stay

Assessing Existing Prevention Services



- With understanding of prevention service needs and outcomes, assess the capacity of existing community-based services
- Can decide how broadly you want to collect data, beginning with:
 - 1) Child welfare funded services
 - 2) Services you frequently refer to that may be funded with other sources (i.e., mental and behavioral health services)
 - 3) Services that serve children & youth involved with child welfare and other systems (i.e., JJ funded services)
 - 4) Services you may not currently refer to but that address the needs of your population (i.e., public health home visiting, substance abuse treatment)

Assessing Existing Prevention Services



- Key Data to Collect
 - Types of programs
 - Intended outcomes
 - Level of evidence
 - Target population
 - Numbers served
 - Waitlists
 - Funding source supporting implementation
 - Geographic area served

Discussion

- What data have you or can you use to assess the needs for prevention services in your community? What's missing?
- Reviewing the chart, how could this be helpful to you in assessing your current array of prevention programs? What other information might you need?

Key Questions: Aligning Services with Needs



- Who needs to be around the table to review the data, identify needs, determine outcomes, and assess the existing array of prevention services?
- What existing programs are mis-aligned or not having the intended impact? Where are more effective services needed? Are there ways to work with existing providers/staff to improve existing services to have greater impact?
- What new prevention programming is needed, and for what target population? What resources will be needed to start-up costs (training, data collection, etc.) and what will be needed for ongoing implementation?

Information Resources

- Federal Guidance
 - ACF, Children's Bureau Information Memorandum:
<https://www.acf.hhs.gov/cb/resource/im1802>
 - Transitional Payments Program Instruction
<https://www.acf.hhs.gov/cb/resource/pi1906>
 - Prevention Program Requirements Program Instruction
<https://www.acf.hhs.gov/cb/resource/pi1809>

Information Resources

- Title IV- E Prevention Services Clearinghouse
 - <https://preventionservices.abtsites.com>
- Family First Resource Center
 - <https://www.familyfirstact.org/>

Annie E. Casey Foundation

- Funding Effective Implementation of Evidence-Based Programs in Child Welfare
 - <http://www.aecf.org/resources/funding-effective-implementation-of-evidence-based-programs-in-child/>
- Forthcoming – Family First Prevention Services Fiscal Guide and Calculator

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